

Results of the student survey from the first implementation in Chemistry 2C are summarized below. Students chose one of six possible responses to each question. The choices were: Yes much, More Yes than No, Somewhat, More No than Yes, Not at all, N/A. In the summary shown below, we grouped the first three possible responses into the positive category and the last three responses into the negative category. Overall, the student response is supportive of the innovation, the exceptions being with the two questions that reflect the importance of human contact. We were particularly pleased with the response to the question on comprehension of safety procedures.

<b>Survey Question</b>	<b>No or Negative</b>	<b>Neutral or Positive</b>
Help understand experiment?	26%	74%
Give confidence regarding the experimental procedures?	37%	63%
Require less assistance from the TA?	41%	59%
Help perform experiment more efficiently?	39%	61%
<b>Help understand safety?</b>	<b>16%</b>	<b>84%</b>
As useful as TA's prelaboratory discussion?	37%	63%
Preference over TA's prelab discussion?	50%	50%